

# History 20

## World Issues

*Hegel was right when he said that we learn from history that man can never learn anything from history. -*

*George Bernard Shaw*

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**Materials:** Binder with Loose Leaf, Ruler, Highlighter, Pencil, Pen, Eraser

**Course Content (based on the curriculum from Saskatchewan Learning):**

**Unit 1: Death of the Old Order** - World War I and the effects of this war

**Unit 2: The Totalitarian State** - The Rise of Dictators

**Unit 3: National Sovereignty and Collective Security** - World War 2 and its effects

**Unit 4: Self Determination and the End of the Cold War** - The Cold War between the United States and the Soviet Union

**Unit 5: Global Issues** - Terrorists and other current issues

**The Aim of Social Studies Education**

The aim of social studies education is as a study of people and their relationships with their social and physical environments. The knowledge, skills, and values developed in social studies help students to know and appreciate the past, to understand the present and to influence the future. Therefore, social studies in the school setting has a unique responsibility for providing students with the opportunity to acquire knowledge, skills and values to function effectively within their local and national society which is enmeshed in an interdependent world.

**Evaluation:**

|  |        |
|--|--------|
| Unit 1: Death of the Old Order                         | 15.00% |
| Unit 2: The Totalitarian State                         | 15.00% |
| Unit 3: National Sovereignty and Collective Security   | 15.00% |
| Unit 4: Self Determination and the End of the Cold War | 15.00% |
| Unit 5: Global Issues                                  | 15.00% |
| Final Exams  | 25.00% |

We have two types of evaluation

- 1) **Formative Evaluation** includes exit cards, class work, homework checks, seat work and anything else that can be considered practice. These assessments will not be for marks.
- 2) **Summative Evaluation** includes tests, quizzes, projects and anything else that cannot be considered practice. These assessments are for marks.

**Formative Evaluations**

**Daily Work**

- We will have many assignments that will be simply to reinforce the topic. Some of these will be for marks, some will not. Anything that is not for marks will be to prepare you for a Friday Quiz or a Unit test

**Entrance/Exit Cards**

- There will often be a question posted on the board either at the end or at the beginning of class. These questions will be done on an index card with your name on it. These are meant to be a “dipstick test” of your understanding of a particular topic.

**Summative Evaluations****Assignments and projects**

- We will be doing many assignments and projects that work and reinforce the topics introduced in class. Many of these will be counted for marks and in fact, more than a few are worth quite a bit.

**Friday Quizzes**

- Almost Every Friday will involve a quiz on all of the topics covered since the last Friday Quiz. These Quizzes will be no more than 10 questions each and will usually be corrected in class.

**Unit Test**

- There will be several Tests throughout the course.